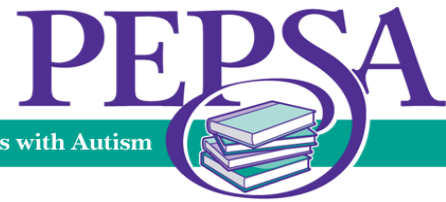




Free regional training provided by...



Partnership for Effective Programs for Students with Autism

Pensacola, Florida

WHEN MY AUTISM GETS TOO BIG!

Presented by Kari Dunn Buron, MS

February 2, 2012
8:30 AM to 4:00 PM
Registration begins at 8:00 AM

Gulf Power Company
1 Energy Place
Pensacola, FL 32520

About the Presenter

Kari Dunn Buron, MS, worked in K-12 with students with autism for 30+ years. Kari developed an Autism Spectrum Disorders Certificate program for educators at Hamline University and has done volunteer work specific to autism in Trinidad, Tobago, Barbados, Tanzania and Ghana. In 2003, Kari received a Self-designed Fellowship that allowed her to spend a year interviewing and working internationally with a number of therapists and researchers in the area of Social Cognition, Education and Autism. She is the co-author of *The Incredible 5-Point Scale*, and the author of *When My Worries Get Too Big, A 5 Could Make Me Lose Control* and *A 5 is Against the Law!* (2008 ASA literary award winner). Kari is also the co-editor of a textbook for educators titled *Learners on the Autism Spectrum: Preparing Highly Qualified Educators* (2009 ASA literary award winner) and is the creator of a social skills magazine called *The Social Times* (2010 Gold Winner, National Patenting Publications Award and Gold Medal 2011 Moonbeam Children's Book Award). Kari recently completed a work of fiction titled *Adalyn's Clare*, due out in mid-2012.

Training Description

Ms. Buron will connect learning style and problems of social thinking to symptoms of social anxiety, emotional regulation and challenging social responses. Strategies for addressing these issues will be presented, including The Incredible 5-Point Scale, relaxation, relationship building, video modeling and others.

Training Objectives

Participants will be able to:

- define Social Cognition as it is explained by current research and explain how it relates to how a person with autism might learn most effectively
- define systematic learning as it applies to teaching social information to people with autism
- describe five systematic ways of teaching or learning social information and emotional concepts
- describe the Anxiety Curve Model of Functional Behavior Assessment and name three ways of proactively teaching relaxation to highly anxious individuals



Florida State University Center for Autism & Related Disabilities is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course offered for .6 ASHA CEUs (Introductory level, Professional area)

DIRECTIONS TO TRAINING LOCATION

From I-10W:

Exit 12 (I-110 S/ Pensacola Beach)
Exit 1 A for Gregory Street
Right onto North 9th Avenue
Left onto East Salamanca Street
Turn right, then left
[Click here for Google Maps](#)

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.

REGISTRATION INFORMATION

REGISTRATION IS MANDATORY
DEADLINE: January 27, 2012

Register online at
<http://www.doepartnership.org/trainings.asp>

For more information contact:
Karen Robins, (850) 488-4072
Karen.robins@med.fsu.edu



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org