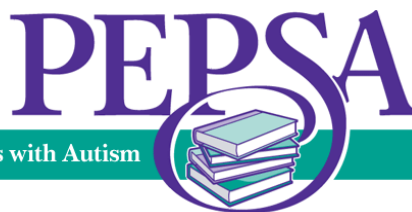




Free regional training
provided by...



Partnership for Effective Programs for Students with Autism

Lake Placid, Florida (Highlands County)

BEHAVIORAL PACKAGES, JOINT ATTENTION INTERVENTIONS, AND NATURALISTIC TEACHING: THREE EFFECTIVE TREATMENTS FOR STUDENTS WITH ASD

Presented by Mae Barker, PhD, BCBA-D

February 23, 2011
8:00 am - 4:00 pm
(Registration begins at 7:30 am)

Heartland Educational Consortium, Room A
1096 US Hwy 27 North
Lake Placid, FL 33852

About the Presenter

Mae Barker, PhD, BCBA-D is Senior Behavior Analyst of Florida Autism Consultants and Educational Services. She earned her doctorate in the Cognitive and Behavioral Sciences from The Florida State University in 2005 and obtained certification in Applied Behavior Analysis in 2002. She has nearly thirteen years of experience in the field of autism. Her past professional experiences include Clinical Director of the UF-Jacksonville Center for Autism and Related Disabilities, in-home behavior therapist, residential care staff, and school-based behavioral specialist. In workshops, she shares information from her diverse professional experiences and the scientific literature with the goal of improving outcomes for individuals with autism and other developmental disabilities.

Training Description

This workshop is intended for educational professionals serving students with autism spectrum disorders. The National Standards Report (2009) outlined eleven established treatments for students with autism spectrum disorders from birth to 22 years of age. These treatments are deemed as "established" due to the high-quality research that has documented their effectiveness for individuals with ASD. Three of these treatments – behavioral packages, joint attention interventions, and naturalistic teaching strategies – will be covered in today's workshop. Each treatment modality will be described in detail and illustrated through video examples. Emphasis will be placed on how to examine a student's IEP and identify how each of these treatments can be used to enhance the student's mastery of IEP goals. Direction will be provided on how to use these treatments and how to collect data on outcomes. Audience members will be given the opportunity to practice implementing treatments, guidance on planning treatment delivery, and helpful follow-up resources.

DIRECTIONS TO TRAINING LOCATION

Approaching from north of Lake Placid: Travel to US Highway 27 and take US Highway 27 South. HEC is on the right side, alongside and behind a Citgo service station. It is prior to a railroad overpass and the town of Lake Placid. Ask at the main HEC office, 1096, for directions to the office or workshop you are seeking.

Approaching from south of Lake Placid: Travel to US Highway 27 and take US Highway 27 North, driving through Lake Placid. HEC is on the left side just after a railroad overpass. Turn left at Lake June Road and then turn immediately right, behind a Citgo service station and into the HEC parking lot. Ask at the main HEC office, 1096, for directions to the office or workshop you are seeking.

Training Site Contact: <http://heartlanded.org/index.htm> or 863.531.0400

REGISTRATION INFORMATION

*****REGISTRATION IS MANDATORY*****

DEADLINE: February 11, 2011

Registration Capacity: 25

Register online at

<http://doepartnership.usf.edu/trainings.asp>

For more information contact:

Tanisha Clarke Dobney
813-974-3126 or ttclarke@usf.edu

*Be sure to contact your ESE District Staff or Staff Development
Contact to determine the process for receiving in-service.*



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org