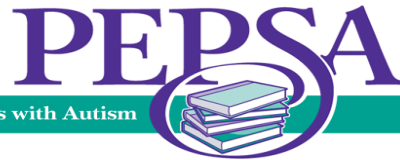




Florida Department of Education

Free regional training provided by...

Partnership for Effective Programs for Students with Autism



Davie, Florida

# SUPPORTING CHILDREN WITH AUTISM SPECTRUM DISORDER IN INCLUSIVE ENVIRONMENTS

Presented by Dr. Sylvia F. Diehl

Sponsored by Nova Southeastern University Programs in Speech, Language, and Communication Disorders

April 2, 2011

9:00 AM - 4:00 PM

Registration begins at 8:00 AM

Nova Southeastern University Health Professions

Division: Hull Auditorium #2105

3200 S. University Drive, Ft. Lauderdale, FL 33328

## About the Presenter


Sylvia F. Diehl, Ph.D., CCC-SLP has supported children with autism spectrum disorders and their families for over twenty-five years. She is a faculty member of the University of South Florida Communication Sciences and Disorders Department where she teaches courses in autism, augmentative and alternative communication, language disorders, and developmental disabilities. In addition to her frequent local, national, and international speaking engagements, she serves as a consultant to the American Speech Language and Hearing Association along with many school districts. Her research and publication interests focus on consistent frameworks to support children with ASD in classroom settings.

## Training Description

This presentation will focus on supporting communication and learning in inclusive school contexts. It will feature case examples using a process that aligns learning priorities with evidence based practices as defined by the National Standards Project (2009). It is intended to review evidence based practices along with promising practices that support both comprehension and expression in the school context. Instructional strategies and interventions will focus on oral and written comprehension, participation in classroom discourse, and conversational skills.

- 9:00-10:15 Discussion about learning characteristics that may influence academic and social learning;
- 10:15-10:30 BREAK
- 10:30-11:30 Review the overall framework (how to pick goals that make sense and infused grid or matrix for goal)
- 11:30-12:30 LUNCH
- 12:30-1:45 Evidenced based practice infused into a case example showing basic classroom concerns and literacy learning challenges
- 1:45-2:00 BREAK
- 2:00-4:00 Team problem solving process using EBP

**APPROVED PROVIDER**



Nova Southeastern University is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

*This course is offered for .55 CEU's Intermediate level, professional area*

## DIRECTIONS TO TRAINING LOCATION

Directions from Fort Lauderdale/ Hollywood International Airport  
Take I-595 West to University Drive. Exit, go south to S.W. 30th Street. Turn Left and make an immediate right into the Health Professions Division Complex.

Directions from I-95, North or South, or Florida's Turnpike, North or South

Take I-95, exit westbound I-595. Proceed on I-595 to University Drive. Exit, go south to S.W. 30th Street. Turn left and make an immediate right into the Health Professions Division Complex

## REGISTRATION INFORMATION

**\*\*\*REGISTRATION IS MANDATORY\*\*\***  
**DEADLINE: March 30, 2011**

Register online at  
[www.doepartnership.org/trainings.asp](http://www.doepartnership.org/trainings.asp)

For more information contact:  
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954-262-7111, [lezonne@nova.edu](mailto:lezonne@nova.edu)



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. [www.DOEpartnership.org](http://www.DOEpartnership.org)