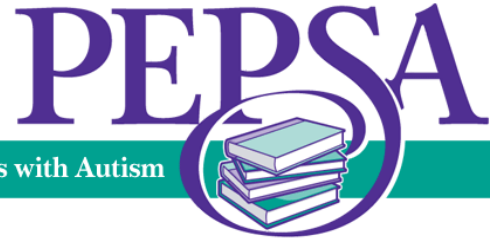




Florida Department of Education

Free regional training provided by...



Partnership for Effective Programs for Students with Autism

Jacksonville, Florida

# DEVELOPING LITERACY IN STUDENTS WITH AUTISM SPECTRUM DISORDERS

Presented by Erin Swenson

Funded by: PEPSA, UF/Jacksonville CARD, FDLRS/Crown, and Duval County Public Schools

March 11, 2011  
9:00 am to 4:00 pm  
Registration begins at 8:15 am

Schultz Center, Gentry A  
4019 Boulevard Center Drive  
Jacksonville, FL 32207

## About the Presenter

**Erin Swenson** has taught both elementary and prekindergarten students with autism spectrum disorders (ASD) in Clay County public schools for nearly seven years. After obtaining a Bachelor's degree in Psychology from the University of Central Florida, she served as a Pre-K teacher at Lighthouse Learning Academy for one year. She left the classroom to work with the University of Florida in Jacksonville's Center for Autism and Related Disabilities as an Educational Coordinator from 2005 to 2006. In this role, she provided supports to educators and families of students with autism spectrum disorders. In 2006, she returned to the classroom to teach elementary students with ASD at W.E. Cherry Elementary. Erin is well-known throughout her school district for her expertise and finesse in teaching students with ASD.

## Training Description

During this workshop, participants will learn how to increase the reading and writing skills of young children with autism spectrum disorders. This presentation will focus on the development of skills for early learners who are receiving instruction at the Kindergarten and 1st Grade levels. Participants will learn how to capitalize on students' unique interests and strengths in order to deliver effective and meaningful instruction. Topics presented will include: assessment and how data can drive instruction; an overview of the types of reading and writing skills important in the development of literacy; demonstrations and video examples of strategies which may be used in the classroom or at home when systematically teaching specific reading and writing skills; and how to incorporate behavior analytic principles within instruction in order to best meet students' educational needs. The overview of reading skills will include topics such as phonological and phonemic awareness, print awareness, basic phonics and decoding, fluency, basic comprehension, spelling, and vocabulary at the Kindergarten and 1st Grade levels. In addition, participants will learn helpful strategies for increasing sentence and story-writing skills.

## DIRECTIONS TO TRAINING LOCATION

**From Downtown Jacksonville:** Cross the Main St. Bridge to I-95 South. Take Immediate exit "90 East/Beaches". Stay to the right on Beach Blvd. and drive approx. 1.5 miles to Boulevard Center Drive. Turn left at light and park in the last parking lot on the left, (just before the street bends right.)

**From Mandarin/Orange Park:** Take I-95 North and exit at Emerson St. Turn right and travel approx. 1 mile and take Route 90 (Beach Blvd.) Exit. Turn left off exit and travel to Boulevard Center Dr. Turn right at light and park in the last parking lot on the left. A small cafeteria is located on-site with limited beverage and food selections.

For directions from your residence, go to [www.mapquest.com](http://www.mapquest.com).

## REGISTRATION INFORMATION

**\*\*\*REGISTRATION IS MANDATORY\*\*\***

**DEADLINE: March 4, 2011**

**Registration Capacity: 80**

(registration may close before this date if all available slots are filled)

Register online at

<http://doepartnership.usf.edu/trainings.asp>

**For more information contact:**

CARD at (904)633-0760



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. [www.DOEpartnership.org](http://www.DOEpartnership.org)