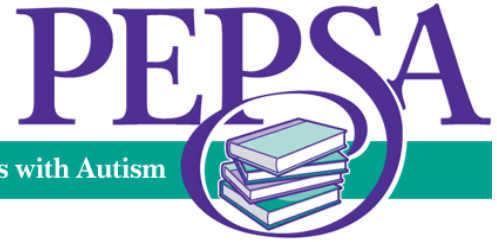




Florida Department of Education

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Partnership for Effective Programs for Students with Autism

Jacksonville, Florida

# PIVOTAL RESPONSE TREATMENT FOR YOUNG CHILDREN WITH AUTISM SPECTRUM DISORDERS

Presented by: Dr. Daniel Openden, Ph.D., BCBA-D

Funded by: PEPSA, UF/Jacksonville CARD, FDLRS/Crown, and Duval County Public Schools

June 21, 2011

9:00 am to 4:00 pm

Registration begins at 8:15 am

Wyndham Jacksonville Riverwalk

1515 Prudential Dr

Jacksonville FL 32207

## About the Presenter

Daniel Openden, Ph.D., BCBA-D is the Vice President and Clinical Services Director for the Southwest Autism Research & Resource Center (SARRC) and a Professor at Arizona State University. He received his doctorate in Special Education, Disability, and Risk Studies under the mentorship of Drs. Robert and Lynn Koegel at the University of California, Santa Barbara. Dr. Openden has worked extensively with families with children with Autism Spectrum Disorders on both federal and state funded research projects; provided consulting and training for school districts across the country; presented research at regional, state, and national conventions; and has been published in peer reviewed journals and book chapters in the field. Dr. Openden is currently an Associate Editor for the Journal of Positive Behavior Interventions and his research interests include parent education, professional development, positive behavior supports, early intervention, inclusion, and dissemination of service delivery models for children with autism spectrum disorders.

## Training Description

Pivotal Response Treatment (PRT) is an evidence-based model for children with autism spectrum disorders based on the science of applied behavior analysis (ABA). PRT has been described in the literature as a family-centered approach that may be implemented throughout the day and across natural environments, such as in the home, at school, or in the community. Dr. Openden will delineate the development and implementation of PRT for improving communication, social, adaptive behavior, and academic skills as well as discuss other behaviorally-based interventions that may be used to further optimize a PRT program. Participants will be able to understand applied behavior analysis (ABA) not as a specific treatment for autism, but a scientific approach for improving socially important behaviors. Participants will be able to understand that interventions considered to be evidence-based practices have generally been based on applied behavior analysis (ABA). Participants will be able to understand pivotal responses as they relate to core areas of intervention and widespread improvements in children with autism spectrum disorders.

**\*\* CEU's for Behavior Analysts will be available through the First Coast Association for Behavior Analysis for \$10 per CEU – Cash or Check (Made payable to First Coast Assoc. for Behavior Analysis)**

## DIRECTIONS TO TRAINING LOCATION

For directions from your residence, go to [www.mapquest.com](http://www.mapquest.com).

**From I-10 E:** Merge onto I-95 S via the exit on the LEFT toward JAX BEACHES/DAYTONA BCH. Take EXIT 350B toward SAN MARCO BLVD. Turn LEFT onto PALM AVE. Turn RIGHT onto PRUDENTIAL DR.

**From I-95 N:** Merge onto I-95 N toward I-10 W/DOWNTOWN. Take the MAIN ST BRIDGE/PRUDENTIAL DR/OCEAN ST exit, EXIT 350A, toward ACOSTA BRIDGE/RIVERSIDE AVE/MARY ST. Take the MAIN ST BRIDGE exit toward OCEAN ST/PRUDENTIAL DR. Keep RIGHT at the fork in the ramp. Turn RIGHT onto PRUDENTIAL DR/US-1/US-90/SR-10/SR-13/SR-5. Continue to follow PRUDENTIAL DR/US-1/US-90/SR-10/SR-5.

**From I-95 S:** Merge onto I-95 S via the exit on the LEFT toward JAX BEACHES/DAYTONA BCH. Take EXIT 350B toward SAN MARCO BLVD. Turn LEFT onto PALM AVE. Turn RIGHT onto PRUDENTIAL DR.

## REGISTRATION INFORMATION

**\*\*\*REGISTRATION IS MANDATORY\*\*\***

**DEADLINE: June 15th, 2011**

(registration will close when available slots are filled)

Register online at

<http://doepartnership.usf.edu/trainings.asp>

For more information contact:

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Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. [www.DOEpartnership.org](http://www.DOEpartnership.org)