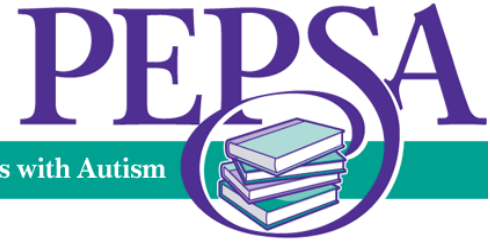




Florida Department of Education

Free regional training provided by...



Partnership for Effective Programs for Students with Autism

Jacksonville, Florida

BEST PRACTICE RECOMMENDATIONS FOR USING MODELING AND VIDEO MODELING TO TEACH STUDENTS WITH AUTISM SPECTRUM DISORDERS

Presented by Linda LeBlanc, PH.D., BCBA-D

Funded by: PEPSA, UF/Jacksonville CARD, FDLRS/Crown, and Duval County Public Schools

June 24, 2011
9:00 am to 4:00 pm
Registration begins at 8:15am

Wyndham Jacksonville Riverwalk
1515 Prudential Drive
Jacksonville, FL 32207

About the Presenter

Linda A. LeBlanc, Ph.D., BCBA-D, MI Licensed Psychologist, is an associate professor of psychology at Auburn University and co-director of its applied behavior analysis graduate program. Dr. LeBlanc received her Ph.D. in 1996 from Louisiana State University and previously served on the psychology faculties at Claremont McKenna College (1997-1999) and Western Michigan University (1999-2008). Her current research and clinical interests include the behavioral treatment of autism and developmental disabilities across the lifespan, behavioral gerontology, verbal behavior, and technology-based interventions. Dr. LeBlanc has published 60 articles and book chapters and is currently an associate editor of "Journal of Applied Behavior Analysis" and "Education and Treatment of Children." She serves as an editorial board member for Behavior Analysis in Practice, European Journal of Behavior Analysis, Research in Autism Spectrum Disorders, and Research in Developmental Disabilities.

Training Description

Modeling involves demonstrating the critical components of a skill followed by an opportunity to perform the skill (i.e., imitation). Both live modeling and video modeling have been used to teach social skills, academic skills, and daily living skills and play skills to children with autism. This workshop will review basic practice guidelines for modeling in general and the important components of effective video models. A decision-making model for when to use live vs. video models will be reviewed along with the research support for use of video models and demonstration of optimal strategies for creating and implementing video models with other instructional procedures.

\*\* CEU's for Behavior Analysts will be available through the First Coast Association for Behavior Analysis for \$10 per CEU - Cash or Check (Made payable to First Coast Assoc. for Behavior Analysis)

DIRECTIONS TO TRAINING LOCATION

For directions from your residence, go to www.mapquest.com.

From I-10 E: Merge onto I-95 S via the exit on the LEFT toward JAX BEACHES/DAYTONA BCH. Take EXIT 350B toward SAN MARCO BLVD. Turn LEFT onto PALM AVE. Turn RIGHT onto PRUDENTIAL DR.

From I-95 N: Merge onto I-95 N toward I-10 W/DOWNTOWN. Take the MAIN ST BRIDGE/PRUDENTIAL DR/OCEAN ST exit, EXIT 350A, toward ACOSTA BRIDGE/RIVERSIDE AVE/MARY ST. Take the MAIN ST BRIDGE exit toward OCEAN ST/PRUDENTIAL DR. Keep RIGHT at the fork in the ramp. Turn RIGHT onto PRUDENTIAL DR/US-1/US-90/SR-10/SR-13/SR-5. Continue to follow PRUDENTIAL DR/US-1/US-90/SR-10/SR-5.

From I-95 S: Merge onto I-95 S via the exit on the LEFT toward JAX BEACHES/DAYTONA BCH. Take EXIT 350B toward SAN MARCO BLVD. Turn LEFT onto PALM AVE. Turn RIGHT onto PRUDENTIAL DR.

REGISTRATION INFORMATION

\*\*\*REGISTRATION IS MANDATORY\*\*\*
DEADLINE: June 15, 2011
(registration will close when available slots are filled)

Register online at
www.doepartnership.org/trainings.asp

For more information contact:

Autumn Ohnimus
(904)633-0801
autumn.ohnimus@jax.ufl.edu



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org