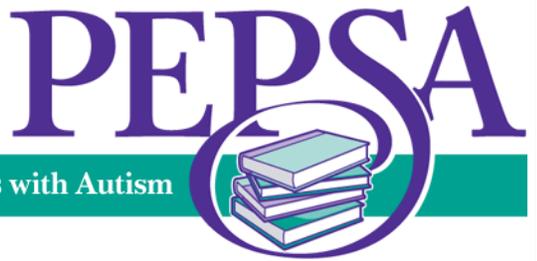




Florida Department of Education

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Partnership for Effective Programs for Students with Autism

Gainesville, Florida

LET'S TALK! USING LITERACY ACTIVITIES TO DEVELOP CORE LANGUAGE SKILLS IN PRESCHOOLERS WITH AAC NEEDS

Presented by Carole Zangari and Lori Wise

June 28-29, 2011

8:30 am – 3:30 pm

Registration begins at 8:00 am

CARD UF / Gainesville Office

East Campus Building

2124 NE Waldo Road, Suite 3200

Gainesville, FL 32609

About the Presenters

Dr. Carole Zangari is professor of speech-language pathology at Nova Southeastern University. She directs the Tyler Institute for Augmentative Communication and several augmentative communication programs including the AAC preschool and lab. Dr. Zangari teaches AAC courses at the master's and doctoral levels and supervises graduate students in the AAC clinic. She directs the Post-Master's Specialization in AAC, an online program for practicing professionals. Dr. Zangari is co-editor of the book *Language, Literacy, and Academic Development of Students with AAC Needs* with Dr. Gloria Soto and has authored many publications on AAC topics. She is the past coordinator of the American Speech Language Hearing Association Division on AAC, and was named the 2000 Outstanding Clinician of the Year by the Florida Speech, Language, and Hearing Association. Dr. Zangari has been a frequent presenter on a variety of AAC topics.

Ms. Lori Wise is an Educational Support Specialist at the University of Miami - Nova Southeastern University Center for Autism and Related Disabilities (UM-NSU CARD). She holds Florida teaching certificates in the areas of Special Education and Reading. Ms. Wise has been working with children with Autism Spectrum Disorders for over 17 years. Prior to joining UM-NSU CARD, almost 10 years ago, she worked in home programs. She also worked for Broward County Schools, where she was a Teacher-of-the-Year nominee for three years in a row. She has experience creating curriculum, developing behavior support plans, creating individualized educational plans, and delivering instruction in the areas of academics, independent functioning, social skills, communication, and fine and gross motor skills. At UM-NSU CARD, Ms. Wise focuses her efforts on teaching families how to engage with their young children with ASD, creating language and literacy curriculum for young children, and providing consultation services to families and teachers of school-aged children. Some of the topics on which she has presented include *Joint Attention & ASD, Providing Visual Structure, Inclusion, Social Stories & Social Skills, Autism and Literacy, Positive Behavioral Support, and Teaching Strategies for Students with ASD*.

Presentation Description

This 2-day workshop is designed for teams of SLPs and special educators serving young children with AAC needs. Teams will learn some of the key principles underlying a program for teaching basic vocabulary to children whose communication is supplemented with manual signs, communication boards/books, and AAC devices. Specific activities for repeated reading of story books, predictable chart writing, classroom centers, and daily routines (e.g., snack, outside play) will be reviewed. Teams will be provided with several story books and will be involved in the creation of and role play with materials for implementing core language instruction. Strategies and materials for involving family members in the carryover of instruction will also be discussed.

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Presentation Objectives

Participants will be able to:

1. Explain the importance of core language instruction to young children with AAC needs
2. Discuss key components of the TELL ME curriculum for teaching early language using literacy activities
3. Describe the implementation of core language teaching in shared reading and predictable chart writing activities
4. Explain ways of implementing core language teaching in centers and classroom routines
5. Discuss strategies for involving families in the generalization of core language skills to the home environment.

Continuing Education Credits



Univ. of FL, Dept of Spch, Lang, & Hrg is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 1.0 ASHA CEUs (Intermediate level, Professional area).

DIRECTIONS TO TRAINING LOCATION

From **North**: Take I-75 South to the first Gainesville Exit (SR 222 / 39th Ave). Drive East on 39th Avenue for 8 miles to Waldo Road. Turn right and drive 1.1 miles. On your right you will see a blue sign that says "East Campus Building". We are located on the third floor.

From **South**: Take I-75 North to the third Gainesville Exit (SR 26 / Newberry Road). Drive East on Newberry Road which eventually turns into University Avenue for 6.5 miles to Waldo Road. Turn left and drive 1.5 miles. Our office building will be located on your left. You will see a blue sign that says "East Campus Building". We are located on the third floor.

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.

REGISTRATION INFORMATION

*****REGISTRATION IS MANDATORY*****
REGISTRATION IS LIMITED TO
30 PARTICIPANTS

DEADLINE:
June 27, 2011

Register online at
www.doepartnership.org/trainings.asp

For more information contact:
Alissa Yax
1-800-9-AUTISM 352-273-0581
aba777@ufl.edu



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org