

## Free regional training provided by...

PEPSA

as with Autism

Partnership for Effective Programs for Students with Autism

### Jacksonville, Florida

# AUTISM SUMMER WORKSHOP SERIES: "THE PIECES OF THE EMPLOYMENT PUZZLE: UNLOCKING PASSIONS THROUGH TRANSITION & CAREER ASSESSMENT"

Presented by Stacie Dojonovic and Dr. Kristine Webb Funded by: PEPSA, UF/Jacksonville CARD, FDLRS/Crown, and Duval County Public Schools

July 24, 2009 9:00 am to 4:00 pm Registration begins at 8:15 am NEW LOCATION: Schultz Center, Gentry Auditorium Location Address: 4019 Boulevard Center Drive

Jacksonville, FL 32207

#### **About the Presenter**

**Stacie Dojonovic** is a Transition Coordinator for students residing in Pittsburg, Pennsylvania. She has fourteen years of experience helping school age youth with disabilities transition to adult life, coordinating community and school partnerships, developing jobs, providing job support and placement, conducting vocational evaluations, and developing both secondary and post-secondary curriculum. She has extensive experience in developing transition programs and assessment tools and protocols.

**Kristine Webb, Ph.D.** is an Associate Professor in the Department of Exceptional and Deaf Education and Director of the Disability Resource Center at the University of North Florida (UNF). She is a Past President of the Division on Career Development and Transition (DCDT). Before joining the UNF faculty, she served as the director of the Florida Network: Information and Services for Adolescents and Adults with Special Needs housed at the University of Florida. Dr. Webb was a teacher of high school students for 17 years.

#### **Training Description**

The Individuals with Disabilities Education Improvement Act, P.L. 108-446 (IDEA 2004) requires "appropriate measurable post secondary goals based upon age-appropriate transition assessments related to training, education, employment and where appropriate independent living skills" (P.L. 108-446). The recent developments stemming from changes in IDEA 2004 have put a renewed spotlight on the concepts, importance, and practices of transition and career assessment. This workshop will highlight best practices for transition assessment of youth with autism spectrum disorder and how to integrate assessments results in transition planning. Community-Based Assessment (CBA) for Transition will be featured as the key to systematically gather information about students who are involved in community-based experiences. All participants will receive a CD-ROM that contains a self-paced video training program, necessary assessment material, forms and administration manuals, as well as supplemental resources.

#### **DIRECTIONS TO TRAINING LOCATION**

From Downtown Jacksonville: Cross the Main St. Bridge to I-95 South. Take Immediate exit "90 East/Beaches". Stay to the right on Beach Blvd. and drive approx. 1.5 miles to Boulevard Center Drive. Turn left at light and park in the last parking lot on the left, (just before the street bends right.)

From Mandarin/Orange Park: Take I-95 North and exit at Emerson St. Turn right and travel approx. 1 mile and take Route 90 (Beach Blvd.) Exit. Turn left off exit and travel to Boulevard Center Dr. Turn right at light and park in the last parking lot on the left.

For directions from your residence, go to www.mapquest.com.

#### **REGISTRATION INFORMATION**

\*\*\*REGISTRATION IS MANDATORY\*\*\*

DEADLINE: July 6th, 2009 (registration may close before this date if all available slots are filled)

Register online at www.doepartnership.org/training.asp

**For more information contact:** CARD at 904-633-0760



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org