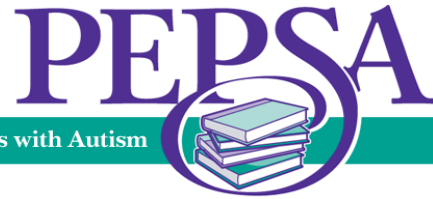




Florida Department of Education

Free regional training provided by...



Partnership for Effective Programs for Students with Autism

Jacksonville, Florida

SOCIAL UNDERSTANDING AND METHODS FOR TEACHING SOCIAL SKILLS TO CHILDREN WITH AUTISM SPECTRUM DISORDER

Presented by: Michelle Chrzczonowski, M.S., BCBA and Kirstina Ordetx, Ed. D.

Funded by: PEPSA, UF/Jacksonville CARD, FDLRS/Crown, and Duval County Public Schools

March 13th, 2009

9am to 4 pm

Registration begins at 8:15am

Bank of America Corporate Building

9000 Southside Blvd

Jacksonville, FL 32256

About the Presenters

Dr. Kristina Ordetx, Ed.D. is the director for the Pinnacle Academy, Inc.: a school for children with autism and related disabilities in Sarasota, FL. Her professional experience includes play therapy, forensic psychology, social skills training, cognitive behavior therapy, conflict resolution, professional development, parent training, and curriculum development for inclusion programming. She also provides individual and group therapies, presents at statewide and national conferences, and teaches graduate courses in psychology/behavioral sciences.

Michelle Chrzczonowski is the program supervisor at Pinnacle Academy, Inc. As a board certified behavior analyst, she has served individuals with autism and other developmental disabilities in homes, schools, clinical and residential settings. She has presented papers on instructional methods and behavioral interventions at state and national conferences and has provided training to teachers and behavior therapists. Her primary focuses are early intervention services delivery models, social skills training, and the outcome effects for individuals with autism and related disabilities.

Training Description

Many professionals agree that a deficit in social behavior is one of the key defining features of autism (Edelson, 1997). Children with autism spectrum disorder (ASD) typically lack the perspective-taking ability required for effective social communication. Even children who exhibit social interest often lack the skills necessary to develop positive peer relationships. This workshop will explore the areas of social understanding, the necessary core skills required for social interactions, and techniques and methods for teaching imperative social skills. Seven different proven effective models for implementation will be defined, describe in detail, and will have video presentation of implementation for each method. Participants will be able to understand the core concepts of implementing a social skills teaching package in classrooms, therapy sessions, and home settings. Participants will become skilled at examining a multi-component intervention to address social communication and play skills that are developmentally appropriate.

** 6 CEU's for Board Certified Behavior Analysts and Board Certified Assistant Behavior Analysts will be available through the First Coast Association for Behavior Analysis. \$10 per CEU OR \$5 per CEU for First Coast Association members – Cash or Check only.

DIRECTIONS TO TRAINING LOCATION

The Bank of America Corporate Building is located on Southside Blvd, across from Target and Home Depot.

From I-295S: Merge onto I-95N, exit 61B toward Jacksonville. Merge onto Southside BLVD/FL- 115S, via exit 340. Turn right.

From the North, on 9A South: Take the SR-113/Southside connector toward Merrill Road. Merge onto FL113/Southside Connector Blvd... Merge onto Southside Connector Blvd. Southside Connector Blvd becomes FL-115 S/Southside BLVD. Keep right at the fork to go on Southside Blvd.

The workshop will take place in the 500 building in the Breakers Room. For directions from your residence, go to

www.mapquest.com.

REGISTRATION INFORMATION

*****REGISTRATION IS MANDATORY*****

DEADLINE: March 10, 2009

(registration may close before this date if all available slots are filled)

Register online at

www.doepartnership.org/training.asp

For more information contact:

CARD at (904)633-0760



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org