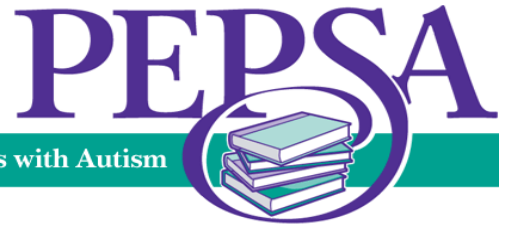




Florida Department of Education

Free regional training provided by...



Partnership for Effective Programs for Students with Autism

Jacksonville, Florida

AUTISM SUMMER WORKSHOP SERIES: TEACHING EARLY TO ADVANCED LANGUAGE SKILLS TO CHILDREN WITH AUTISM

Presented by Dr. Vincent Carbone, Ed. D, BCBA-D

Funded by: PEPSA, UF/Jacksonville CARD, FDLRS/Crown, and Duval County Public Schools

July 10, 2009

9:00 am to 4:00 pm

Registration begins at 8:00 am

NEW LOCATION: Schultz Center, Gentry Auditorium

4019 Boulevard Center Drive

Jacksonville, FL 32207

About the Presenter

Dr. Vincent J. Carbone is a Board Certified Behavior Analyst with over 30 years of experience designing learning environments for persons with autism and development disabilities. He received his graduate training in applied behavior analysis (ABA) at Drake University, Des Moines, Iowa. He has served on the Florida Peer Review Committee, which monitors and guides the provision of behavior analysis services for persons with autism and related developmental disabilities in Florida. He has served as an adjunct faculty member at Penn State University, Florida Institute of Technology, and is currently visiting professor in the Behavioral Education doctoral program at Simmons College in Boston, MA. His teaching responsibilities have included courses in applied behavior analysis and verbal behavior. His behavior analytic research has been published in several peer-reviewed journals. Dr. Carbone currently serves on the editorial review boards of two peer-reviewed journals; the Journal of Early Intensive Behavioral Intervention and Speech Language Pathology and Applied Behavior Analysis. He has provided the preparatory training and clinical consultation to hundreds of Board Certified Behavior Analysts in several states. He is the developer and presenter of a series of workshops on teaching verbal behavior to children with autism based upon B.F. Skinner's analysis of verbal behavior. He and his clinic staff are currently working with school districts, agencies, and families throughout the United States and Europe.

Training Description

Applied Behavior Analysis (ABA) methodology has proven to be one of the most effective forms of treatment for children with autism. This method involves the application of science-based procedures to the learning needs of children. The application of these behavioral principles to the development of language was thoroughly described in a book titled Verbal Behavior written by B.F. Skinner in 1957. During the last 25 years a line of research that tests Skinner's basic assumptions of language development has been conducted with persons with developmental disabilities and autism. As a result of this research a technology for teaching verbal behavior to persons who do not acquire it typically is emerging. The purpose of this presentation is to provide an overview of this approach and to demonstrate the effectiveness of this method for teaching early to advanced language skills. Video illustrations of the teaching of these skills will be provided.

DIRECTIONS TO TRAINING LOCATION

From Downtown Jacksonville: Cross the Main St. Bridge to I-95 South. Take Immediate exit "90 East/Beaches". Stay to the right on Beach Blvd. and drive approx. 1.5 miles to Boulevard Center Drive. Turn left at light and park in the last parking lot on the left, (just before the street bends right.)

From Mandarin/Orange Park: Take I-95 North and exit at Emerson St. Turn right and travel approx. 1 mile and take Route 90 (Beach Blvd.) Exit. Turn left off exit and travel to Boulevard Center Dr. Turn right at light and park in the last parking lot on the left.

For directions from your residence, go to www.mapquest.com

REGISTRATION INFORMATION

REGISTRATION IS MANDATORY

DEADLINE: July 6th, 2009

(registration may close before this date if all available slots are filled)

Register online at

www.doepartnership.org/training.asp

For more information contact:

CARD at 904-633-0760



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org