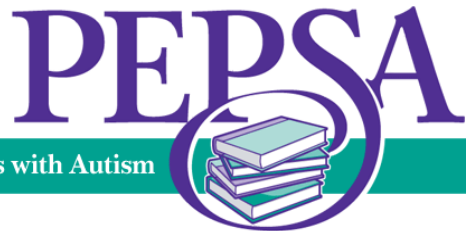




Florida Department of Education

Free regional training
provided by...



Partnership for Effective Programs for Students with Autism

Pensacola, Florida

BEYOND DECODING: READING COMPREHENSION STRATEGIES FOR STUDENTS WITH AUTISM AND OTHER DEVELOPMENTAL DISABILITIES

Susan Gately, Ph.D.

February 19, 2009
8:30 a.m. to 4:00 p.m. (CST)
Registration begins at 8:00 a.m. (CST)

Gulf Power Building
500 Bayfront Parkway
Pensacola, FL 32502

About the Presenter

Dr. Susan Gately is an associate professor at Rivier College in Nashua, NH. She is also the director of the graduate programs in elementary and general special education. Dr. Gately has worked as an administrator and teacher in private and public school settings working with students with special needs. She acts as a consultant to schools on literacy development, especially with students on the spectrum and students with other developmental disabilities.

Training Description

Successful reading comprehension requires active participation, self-monitoring, sufficient background information, and effective strategies. In this workshop participants will examine why reading comprehension is difficult for many children with autism and other developmental disabilities. This will be followed by an exploration of a variety of strategies to help students understand what they read and ways that teachers can enhance the content so that comprehension is more accessible to students. This training will include effective ways to teach strategies to students. Strategy instruction will include think alouds, reciprocal teaching, goal structure mapping, peer-assisted learning strategies, visualization, and self-monitoring. Participants will explore components of story structure and ways that story elements may be taught so that students understand and can use them to organize their thinking. Methods to help students begin to make inferences about characters' emotions and motivations will also be discussed.

ASHA CEUs are sponsored by the Florida State University Department of Communication Disorders



Florida State University is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

DIRECTIONS TO TRAINING LOCATION

From I-10: Take exit 12 to merge onto I-110 S toward Pensacola. Take exit 1B toward Gulf Breeze. Merge onto 98/E Chase St/SR-30. Turn right at Bayfront Pkwy. Gulf Power Building is large 3-story building with green windows on right. Turn right at E. Romana St.

From US-98: From Gulf Breeze, cross Pensacola Bay Bridge. Stay in left lane onto Bayfront Parkway. Turn right at E. Romana St.

Park in the parking lot south of the Gulf Power building – corner of E. Romana St. and S. 10th Ave. If full, use the north parking lot on N. 10th Ave.

REGISTRATION INFORMATION

*****REGISTRATION IS MANDATORY*****
DEADLINE: February 5, 2009
Limited to first 100 registrants

Register online at
www.doepartnership.org/training.asp

For more information, contact:
Karen Williams at
(850) 215-4330 or karen.williams@med.fsu.edu



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org