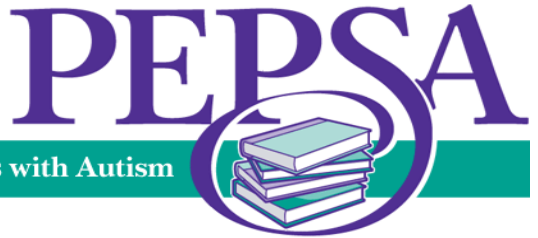




Florida Department of Education

Free regional training provided by...



Partnership for Effective Programs for Students with Autism

Davie, Florida

PLANNING FOR TOMORROW WHILE PREPARING TODAY

Presented by John B. Thomas, Ginny Hules, Amy Salamon, Virginia Warrick

April 26, 2008
9:00 am - 4:00 pm
Registration begins at 8:30 am

NSU Health Professional Building Jonas Auditorium
3200 S. University Drive
Davie, FL 33328

About the Presenter

John B. Thomas, M. Ed., Educational Consultant

John spent much of his career working with people with autism spectrum disorders as a teacher, classroom consultant, diagnostician, adolescent and adult therapist, vocational coordinator in a residential program, and a supported employment coordinator. He also worked as a behavior specialist and as a staff development specialist before becoming the educational consultant for autism, severe-profound, and multi-handicapped with the North Carolina Department of Public Instruction. He was a principle author of the TEACCH Transition Assessment Profile (Pro-Ed., Inc., 2006). Currently he helps coordinate the training efforts of the Autism Society of North Carolina and continues work on developing curriculum for students with significant cognitive disabilities. A major focus of his work is identifying procedures that assure success in residential and vocational settings for adults with autism.

Ginny Hules, Amy Salamon, Virginia Warrick

Atlantic Technical Center's Post-graduate Alternatives for Secondary Students (PASS) Program

Ginny, Amy, and Virginia are support staff within the Atlantic Technical Center's Post-graduate Alternatives for Secondary Students (PASS) program. PASS is a community-based transition model located at select technical centers and high schools throughout Broward County school district. Each student participates in a curriculum that emphasizes: academics, life skills, social skills, community-based instruction, and work experience.

Training Description

This workshop is designed to help teachers, support staff, and families understand transition planning for students with autism spectrum disorders. Participants will learn about best practices in literature, federal and state requirements for transition planning, and classroom and community-based strategies.

DIRECTIONS TO TRAINING LOCATION

From I-595 take University Drive south to SW 30th Street. Turn left onto SW 30th Street. Parking garage will be on the right.

videoconferencing to Miami and Orlando

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.

REGISTRATION INFORMATION

REGISTRATION IS MANDATORY

DEADLINE: April 21, 2008

Register online at www.doepartnership.org/training.asp

For more information contact: Lezonne Codner (954) 262-7111 or Lezonne@nova.edu



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org