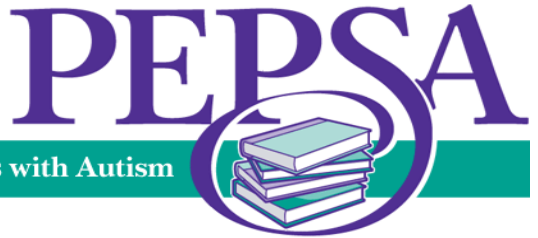




Florida Department of Education

*Free regional training  
provided by...*



Partnership for Effective Programs for Students with Autism

**Orlando, Florida (Live streaming video conference from Davie, FL)**

## **PLANNING FOR TOMORROW WHILE PREPARING TODAY**

Presented by John B. Thomas, Ginny Hules, Amy Salamon, Virginia Warrick

April 26, 2008

9:00 am - 4:00 pm

Registration begins at 8:30 am

Orlando Student Educational Center Room 230

4850 Millenia Blvd.

Orlando, FL 32839

### **About the Presenter**

**John B. Thomas, M. Ed.,  
Educational Consultant**

John spent much of his career working with people with autism spectrum disorders as a teacher, classroom consultant, diagnostician, adolescent and adult therapist, vocational coordinator in a residential program, and a supported employment coordinator. He also worked as a behavior specialist and as a staff development specialist before becoming the educational consultant for autism, severe-profound, and multi-handicapped with the North Carolina Department of Public Instruction. He was a principle author of the TEACCH Transition Assessment Profile (Pro-Ed., Inc., 2006). Currently he helps coordinate the training efforts of the Autism Society of North Carolina and continues work on developing curriculum for students with significant cognitive disabilities. A major focus of his work is identifying procedures that assure success in residential and vocational settings for adults with autism.

**Ginny Hules, Amy Salamon, Virginia Warrick**

**Atlantic Technical Center's Post-graduate Alternatives for Secondary Students (PASS) Program**

Ginny, Amy, and Virginia are support staff within the Atlantic Technical Center's Post-graduate Alternatives for Secondary Students (PASS) program. PASS is a community-based transition model located at select technical centers and high schools throughout Broward County school district. Each student participates in a curriculum that emphasizes: academics, life skills, social skills, community-based instruction, and work experience.

### **Training Description**

This workshop is designed to help teachers, support staff, and families understand transition planning for students with autism spectrum disorders. Participants will learn about best practices in literature, federal and state requirements for transition planning, and classroom and community-based strategies.

#### **DIRECTIONS TO TRAINING LOCATION**

From I-4 exit 78 for Conroy Rd. Turn right onto Conroy Rd. Turn right at Millenia Blvd. Make a u-turn at Radebaugh Way

**(Live streaming video conference from Davie, FL)**

*Be sure to contact your ESE District Staff or Staff Development  
Contact to determine the process for receiving in-service.*

#### **REGISTRATION INFORMATION**

**\*\*\*REGISTRATION IS MANDATORY\*\*\***

**DEADLINE: April 21, 2008**

**Register online at**

**[www.doepartnership.org/training.asp](http://www.doepartnership.org/training.asp)**

**For more information contact:**

**Lezonne Codner**

**(954) 262-7111 or [Lezonne@nova.edu](mailto:Lezonne@nova.edu)**



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. [www.DOEpartnership.org](http://www.DOEpartnership.org)