

Presenter Handout

QUANTUM SECRETS OF CREATING A QUALITY LIFE FOR LEARNERS WITH AUTISM

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 (Download books and presentations at www.behaviordocor.org)

Agenda: (Tentative- I sometimes tell stories☺)

8:30am – 11:45am	Functions of Behavior
11:45am – 1:00pm	Lunch
1:00pm – 4:15pm	Interventions for Behavior

Movies to Live By

- **Wizard of Oz**- There is no place like home
- **To Kill a Mockingbird**: Get to Know the Real Person
- **Annie**: Never Let Anything Get You Down
- **Mr. Smith Goes to Washington**: Stand Up For What You Believe In
- **The Reader**: Don't Keep Secrets

Function of Behavior

To Get	To Escape
<ul style="list-style-type: none"> • Attention: <ul style="list-style-type: none"> ○ Peers ○ Adults • Access to preferred items- environmental control • Sensory Input 	<ul style="list-style-type: none"> • Work/Tasks • People <ul style="list-style-type: none"> ○ Peers ○ Adults • Sensory Overload- Too Much • Pain <ul style="list-style-type: none"> ○ Physical ○ Emotional

PowerPoint Relationship Narratives

PowerPoint stories help with:

- Transitions
- Behaviors that you would like to target for change
- Changes in routine
- Sharing the day

Video Self-Modeling

Make a video about appropriate behavior – cut out all the inappropriate behavior and label all the appropriate behavior. Make the video approximately one minute for every year old the student/child is. Put in sound effects. For examples: Go to www.youtube.com and type in video self-modeling – there are some good examples.

Data Collection

- FBA Data Tool- on www.behaviordoctor.org under forms and tools
- Data to collect- analyzed with the tool:
*time of day * day of the week * antecedent * context * consequence * duration * frequency *
antecedent and consequence paired with behavior

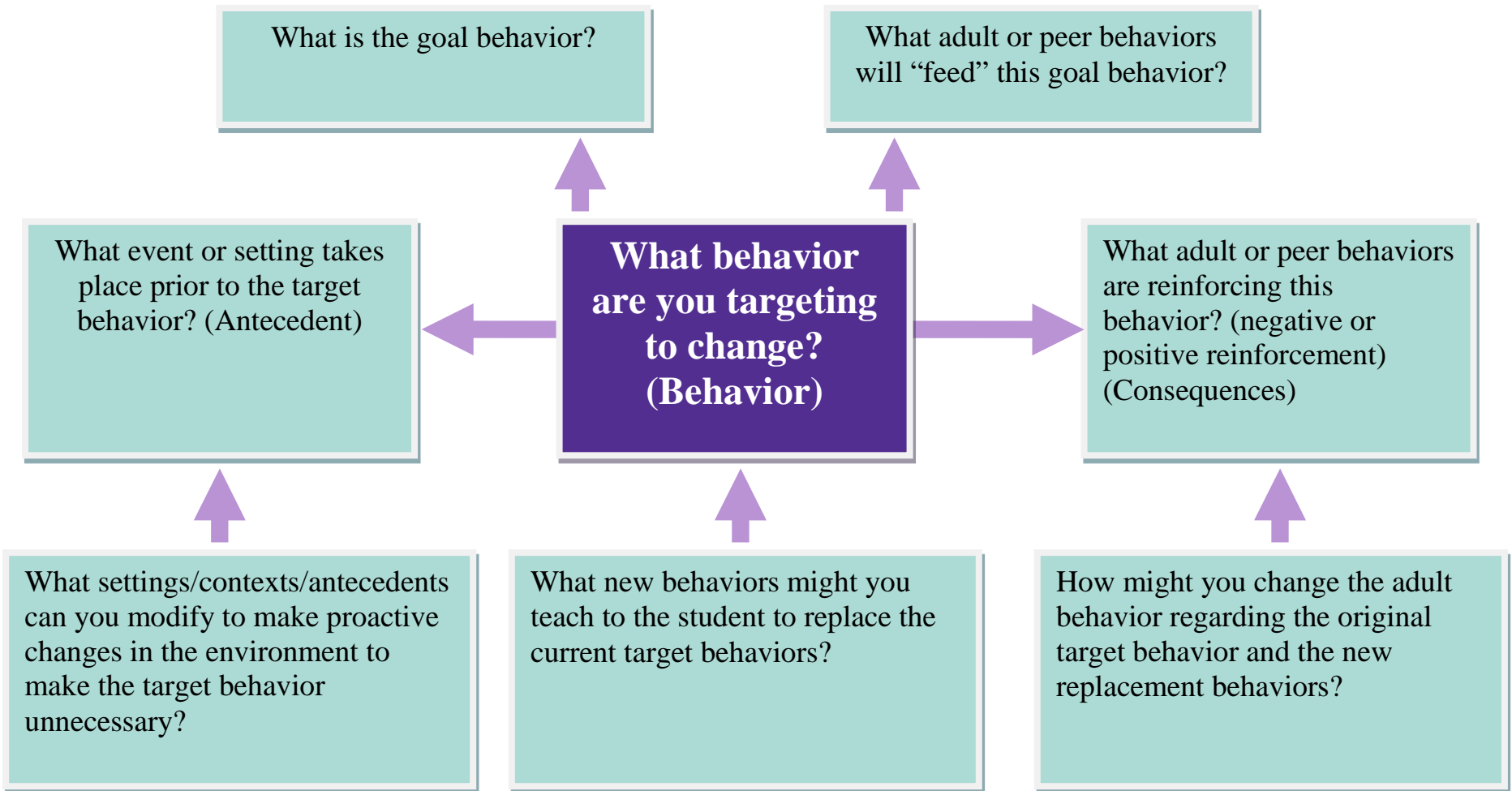
Four Rules of Behavior:

1. Behavior is Learned and Serves a Specific Purpose
2. Behavior is Related to the Context
3. For Every Year That a Behavior Has Been in Place, We Should Consider One Month of Consistent Appropriate Intervention to See a Change
4. We Can Improve Behavior by 80% Just by Labeling Appropriate Behavior When it Occurs

Notes:

Augmentative communication devices – Visual Schedules- Behavior Techniques- Use this space to jot down the things that mattered most to you during the presentation

Competing Pathway Chart:



Based on the work of O'Neill and Horner, 2005