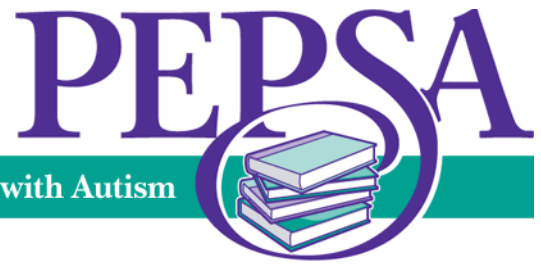




Florida Department of Education

# 2016-2017 Regional Training Evaluation Summary



Partnership for Effective Programs for Students with Autism

Training Title: **Theory of Mind and Reading Comprehension: How Do We Understand Social Inferential Deficits and their Relationship to Reading in Children on the Autism Spectrum?**

Presenter(s): **Dawn Holman, Ph.D.**

Training Date: **02/03/2017**

Total Surveyed: **90**

Location: **FAU Jupiter MacArthur Campus**

Total Responded: **37**

City: **Jupiter**

CARD Site: **FAU**

| Presentation Area  | Not at All |     |     |     |     | Greatly | Average     |
|--|------------|-----|-----|-----|-----|---------|-------------|
|  | (1)        | (2) | (3) | (4) | (5) | (6)     |             |
| To what extent did the training increase your knowledge?         | 0          | 0   | 1   | 4   | 13  | 17      | 5.31        |
| To what extent did the training meet its intended objectives?    | 0          | 1   | 3   | 1   | 10  | 20      | 5.29        |
| To what extent will you use what you learned from this training? | 0          | 0   | 4   | 4   | 11  | 16      | 5.11        |
| To what extent will you recommend the training to others?        | 0          | 1   | 2   | 0   | 7   | 25      | 5.51        |
| Was the topic presented clearly?                                 | 0          | 1   | 1   | 1   | 5   | 27      | 5.60        |
| Was the presenter(s) well prepared?                              | 0          | 1   | 0   | 1   | 4   | 29      | 5.71        |
| Was the training description accurate?                           | 0          | 1   | 3   | 0   | 8   | 23      | 5.40        |
| Was this workshop worthwhile?                                    | 0          | 0   | 3   | 1   | 6   | 25      | 5.51        |
| <b>Overall Average</b>   |            |     |     |     |     |         | <b>5.43</b> |