



Autism Summer Institute

July 21-22, 2020

Partnership for Effective Programs for Students with Autism

PRESENTER BIO



Dr. Paula Kluth is a consultant, author, advocate, and independent scholar who works with teachers and families to provide inclusive opportunities for students with disabilities and to create more responsive and engaging schooling experiences for all learners. Paula is a former special educator who has served as a classroom teacher and inclusion facilitator. Her professional interests include differentiating instruction and inclusive schooling.

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SESSION ABSTRACTS

Don't We Already Do Inclusion?: This presentation is not only filled with ideas for teaching diverse learners, but is also focused on change itself and, more specifically, on how those concerned about inclusion can create change even when they are not in positions of power. The activities, examples, and illustrations in this workshop are designed to help participants refine their vision and their skills when it comes to inclusion. The ideas are no or low cost and many can be achieved by any number of stakeholders—including students and families. Come and learn tried and true techniques as well as some out-of-the box solutions such as involving traditional and social media, “shrinking” the change, phoning for help, advertising, and writing your way to progress.

From Text Maps to Memory Caps: Differentiating Instruction in K-12 Classrooms: This idea-filled, interactive workshop is focused on using teacher-created materials to meet the needs of all learners in inclusive schools. Educators will learn ways to engage, motivate, support, and inspire a diverse group of students by creating classroom games, study aids, visuals supports, teaching tools, and review materials. Participants will learn about strategies and adaptations and will have opportunities to try some of them out as well.

Dwelling in Possibility: The Values, Beliefs, & Habits of Inclusive Schools: This session is inspired by the words of celebrated poet, Emily Dickinson, who wrote, “I dwell in possibility.” In this session, Dickinson’s reflection will be applied to our work in inclusive schools. In this keynote session, the history and current state of inclusive schooling will be explored. Dr. Kluth will also discuss a vision for the future of this social justice movement and specifically what beliefs, values, and practices associated with inclusion will help educators succeed in educating, challenging, motivating and supporting all learners.

The Problem with Behavior Problems: Supporting Students with Autism & Other Disabilities: Come and explore fresh ways to think about “behavior problems” in inclusive schools. We will examine where problems come from, who “owns” them, and how our language and approaches can both create behavior struggles and minimize them. We will discuss how educators can avoid challenging moments by listening, teaching, collaborating, including and thinking out of the box.

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